

Skill Area	Method Accommodations	Material Accommodations	Accommodation Technologies
Written Expression	<ul style="list-style-type: none"> <li>• modifications:</li> <li>• shorten assignments</li> <li>• extra time for completion</li> <li>• shorten assignments</li> <li>• instructional strategies:</li> <li>• utilize content outline</li> <li>• "webbing" strategies</li> <li>• process writing strategies</li> <li>• writing/story starters</li> <li>• use positive approaches</li> <li>• study carrel for individual work</li> <li>• formulate sentences aloud</li> <li>• use "finger-for-spacing" strategy</li> <li>• color coding strategies</li> <li>• peer support</li> <li>• cross-age tutoring</li> </ul>	<ul style="list-style-type: none"> <li>• note cards</li> <li>• word cards</li> <li>• sentence cards</li> <li>• clipboards</li> <li>• pocket dictionary</li> <li>• pocket thesaurus</li> <li>• peer support</li> <li>• highlighter</li> </ul>	<ul style="list-style-type: none"> <li>• tape record thoughts before writing</li> <li>• tape record story to proof read</li> <li>• headphones</li> <li>• electronic dictionary</li> <li>• electronic thesaurus</li> <li>• Word master</li> <li>• Speaking Dictionary Companion</li> <li>• electric eraser</li> </ul>

Skill Area	Method Accommodations	Material Accommodations	Accommodation Technologies
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• reduce the number of problems</li> <li>• eliminate the need to copy problems</li> <li>• enlarge worksheets</li> <li>• avoid mixing "signs" on a page</li> <li>• minimize number of items on page</li> <li>• provide more time for completion</li> <li>• graph paper</li> <li>• raised number lines</li> <li>• large number lines</li> <li>• life-sized number line</li> <li>• mnemonic devices</li> <li>• "two-finger" counting aids</li> <li>• instructional strategies</li> <li>• multi-modality instruction</li> <li>• color coding strategies</li> <li>• green marker to start/red to stop</li> <li>• peer support</li> <li>• cross-age tutoring</li> </ul>	<ul style="list-style-type: none"> <li>• abacus</li> <li>• counters - spools, buttons, etc.</li> <li>• containers for counters</li> <li>• manipulatives</li> <li>• flash cards</li> <li>• set cards</li> <li>• flannel board and numbers</li> <li>• tactile numbers/signs</li> <li>• automatic number stamp</li> <li>• peer support</li> <li>• highlighter</li> <li>• personal chalkboard</li> <li>• number facts chart</li> </ul>	<ul style="list-style-type: none"> <li>• hand held calculator</li> <li>• calculator with printout</li> <li>• talking calculator</li> <li>• Language Master + Math</li> <li>• tape recorder</li> <li>• counting</li> <li>• basic facts</li> <li>• multiplication tables</li> <li>• combinations</li> <li>• formulas</li> </ul>

## EXAMPLES OF INSTRUCTIONAL ACCOMMODATIONS

Instructional Techniques	Activities	Materials	Assessment
<ul style="list-style-type: none"> <li>telling, describing</li> <li>explaining, reasoning</li> <li>inquiring, questioning</li> <li>picture metaphors</li> <li>storytelling</li> <li>raps, rhythms, jingles, songs</li> <li>discussing</li> <li>demonstrating, illustrating</li> <li>dramatizing, simulating</li> <li>graphic organizers</li> <li>color and visual symbols</li> <li>reading text/workbooks</li> <li>teacher directed</li> <li>student directed</li> <li>problem based</li> <li>lab work</li> <li>small group discussion</li> <li>labeling</li> <li>whole class discussion</li> <li>independent learning</li> <li>self-directed/self-paced</li> <li>peer-mediated learning</li> <li>build in review</li> <li>build in connections to prior knowledge</li> <li>build in connections to next steps in learning</li> </ul>	<ul style="list-style-type: none"> <li>independent projects</li> <li>self-paced projects</li> <li>small group projects</li> <li>cooperative group projects</li> <li>whole class projects</li> <li>demonstrations</li> <li>constructions/productions</li> <li>illustrations/art projects</li> <li>lab work</li> <li>problem-based inquiries</li> <li>oral reports</li> <li>journal writings, reflections</li> <li>short papers</li> <li>term papers</li> <li>workbook sheet practice</li> <li>computer assisted instruction</li> <li>give brief, clear instructions with short sequential steps</li> <li>give directions verbally and in written form</li> <li>provide guided practice</li> <li>learning centers</li> <li>games</li> <li>field trips</li> <li>group/individual research</li> <li>dramatics/role playing</li> <li>creative writing</li> </ul>	<ul style="list-style-type: none"> <li>audiovisual materials</li> <li>provide concrete objects</li> <li>student made concrete objects</li> <li>assignment books</li> <li>organizational checklists</li> <li>vary writing implements</li> <li>consider visual clarity of written materials</li> <li>type worksheet/directions</li> <li>use larger fonts</li> <li>organize information</li> <li>put less information on each page</li> <li>highlight/color code information</li> <li>filmstrips</li> <li>videos</li> <li>software</li> <li>electronic devices/games</li> <li>charts</li> <li>models</li> <li>tapes</li> <li>overheads and other AV equipment</li> <li>organization folder</li> <li>maps, graphs</li> <li>tape recorders</li> <li>newspapers, magazines, phone books, communication boards</li> </ul>	<ul style="list-style-type: none"> <li>word search</li> <li>chunking</li> <li>questions in content area</li> <li>question-sharing</li> <li>retelling</li> <li>oral questioning</li> <li>interviewing</li> <li>process folio</li> <li>self-assessment checklist</li> <li>thinks aloud</li> <li>learning logs and journals</li> <li>student watching</li> <li>observation checklist</li> <li>paraphrasing</li> <li>formative assessment</li> <li>guided assessment</li> <li>oral presentation</li> <li>demonstration</li> <li>competition</li> <li>debate</li> <li>reports</li> <li>story/poem</li> <li>exhibits</li> <li>projects</li> <li>model</li> <li>video/audio tape</li> <li>spread sheet 1 data base</li> <li>test format options</li> </ul>